WILLOWS UNIFIED SCHOOL DISTRICT

DISTRICT PLAN FOR COMMITTEE ON ASSIGNMENTS

PURPOSE: A district may establish a committee on assignments as outlined in ED 44258.7 (c) and (d) to review and approve assignments of teachers with special skills and preparation to teach outside their credential area up to 40 percent of their full-time position assignment.

Mort Geivett	Gina	Gina Taylor		
District Superintendent		President or Chairperson of District Governing Board		
Effective date of establishment	of Committee o	n Assignments:	7/1/18	
District administrative contact p	person relative to	o the Committee	on Assignments:	
Name: Stephen Sailsbery		Phone: (530)	934-6633	
Title: Principal				
Procedures for selection of the c 44258.7 (c) (list or attach):	committee mem	bership in accord	ance with EC	
	tors appointed b	y Superintendent		
A. Two WUSD Administrat B. Two Certificated Staff M C.	tors appointed b lembers appoint	y Superintendent ed by WUTA		
A. Two WUSD Administrat B. Two Certificated Staff M C. D.	tors appointed b lembers appoint	y Superintendent ed by WUTA members:		
A. Two WUSD Administrat B. Two Certificated Staff M C. D. Term of office for Committee o Teacher Representative(s)	tors appointed be dembers appoint appo	y Superintendent ed by WUTA members:		
A. Two WUSD Administrat B. Two Certificated Staff M C. D. Term of office for Committee o Teacher Representative(s) Amy Steele	n Assignments of Date 7/1/18	y Superintendent ed by WUTA members: Leng 1 year		

- 6. Subject matter competence shall be determined by assessing the following:
 - Knowledge of State curriculum framework for the subject area.
 - Ability to teach the appropriate content to the age group of the specific assignment.

The subject matter competence review may include a personal interview, written assessment, demonstration lessons, observations, and/or written materials (portfolio, self-study, letters of recommendation from colleagues, etc.) to verify the teacher's knowledge and ability.

cc: County Superintendent of Schools

WILLOWS UNIFIED SCHOOL DISTRICT

SITE ADMINISTRATOR AFFIDAVIT FORM

PURPOSE: See instruction section in form below.

WILLOWS UNIFIED SCHOOL DISTRICT

Affidavit of the Proper Certification for Work Performed by Certificated Employees (Education Code Section 44258.9(b))

STATE OF CALIFORNIA

COUNTY OF _	GLENN	
I, <u>David Johnst</u>	one	, School Site Administrator of
Will	ows High	School, declare that all employees in
positions requiri	ng certification qualifications, fo	or whom I am responsible, were properly
credentialed for t	he work performed by such emp	loyees during the school year 2018-2019.
Date 8/27/18	(Signed)	
	Day	id Johnstone
		Administrator
	INSTRUCT	ION
a part of the annu	al report of the schools under hi	e Administrator and shall be considered s/her jurisdiction to be forwarded to the Education Code Section 44258.9(b).
Distribution:	White – District Office	Vellow - School Site

WILLOWS UNIFIED SCHOOL DISTRICT

SITE ADMINISTRATOR AFFIDAVIT FORM

PURPOSE: See instruction section in form below.

WILLOWS UNIFIED SCHOOL DISTRICT

STATE OF CALIFORNIA

Affidavit of the Proper Certification for Work Performed by Certificated Employees (Education Code Section 44258.9(b))

	SS.	
COUNTY OF GLE	NN	
I, Stephen Sailsbery		, School Site Administrator of the
Willows Intermediate	W2344411	School, declare that all employees in
		ons for whom I am responsible, were properly uch employees during the school year 2018-
credentialed for the work p	critified by s	den employees during the school year 2018-
2019.		
Date 8/25/18	(Signed)	
	0.1	Stephen Sailsbery
•	Schoo	ol Site Administrator

INSTRUCTION

This affidavit shall be utilized by each School Site Administrator and shall be considered a part of the annual report of the schools under his/her jurisdiction to be forwarded to the District Superintendent/designee as prescribed in Education Code Section 44258.9(b).

Distribution: White – District Office Y

Yellow - School Site

Willows Unified School District 2018-2019

Committee on Assignment

We, the undersigned, find the following certificated individuals qualified to teach the specific subjects indicated for the 2018/2019 school year. Criteria used included verification of subject matter knowledge, past teaching experience in the related subjects, experience teaching at this grade level, and willingness to teach this subject.

Maria Briones U.S. History (grade 8); conversational Spanish

(grades 7-8)

Cathy Fleming Horticulture (grades 7-8)

Jessa McCarty Computer Literacy (grades 7-8)

Pam Steward Art (grades 7-8)

Joyce Ksander Social Studies; History (grades 7-8)
Jennifer Carriere Computer Science I (grades 9-12)
Eloise Lengyel Computer Science II (grades 9-12)
Jennifer Ovitz Child Development I (grades 9-12)

Caleb Fleming Chemistry (grades 10-12); Physics (grades 11-12)

Leah Nunes Computer Apps.
Jessie Proctor AP Psychology

Stephen Sailsbery

David Johnstone

Amy Steele

Pam Steward